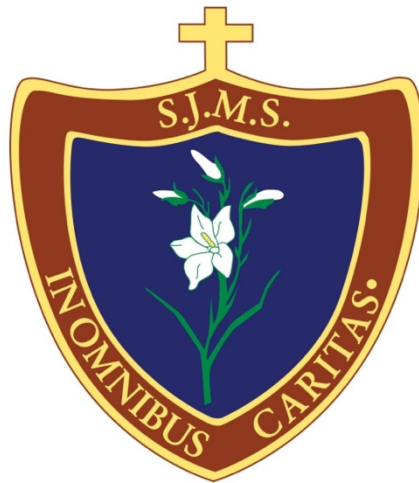


# 2024 St Joseph's Memorial School

## School Compliance & Performance Report



Faith  
Learning  
Community

Kindness  
Love  
Care

# Contents

Page	
2	Principal's Report, Mr Adam Slater
6	Assistant Principal of Religious Identity & Mission Report, Mrs Grace Vassallo-Wakefield
10	Teaching and Learning
11	Staffing
11	Staff Professional Development
12	Staff Qualifications
12	Class Structures
12	School Information
13	2024 Income
14	NAPLAN
15	Student Attendance
16	Enrolments by Year Levels
16	Value Added Programs
17	School Board
18	Staff Satisfaction Survey
19	Parent Caregiver Satisfaction Survey
20	Student Satisfaction Survey (Year 2-4)
21	Student Satisfaction Survey (Year 5-6)

# Principal's Report

It is with gratitude and pride that I provide you with the 2024 Principal's report on behalf of St. Joseph's Memorial School Board.

2024 was a year in which we deepened our connections with the Norwood Catholic Parish. We appreciate our strong connections with the Parish, led by Father Chris Jenkins, our Parish Priest, and the Parish Leadership Team. We cherish the wisdom shared, ministry undertaken and authentic engagement the Parish team have with our school.

2024 saw minimal staff changes throughout the year. In term two, Veronica Issa replaced Jessive Williams who went on parenting leave. In term three, Lauren De Guglielmo replaced Andrew Merrigan as year 4 teacher, who went on long service leave for terms 3 and 4.

In 2024, we welcomed the following staff to our community:

- Mrs Tania Loro Montin, Preschool Coordinator
- Mrs Veronica Issa, Performing Arts teacher
- Ms Lauren DeGuglielmo, Year 4
- Ms Alyssa Lalli, Education Support

At the end of 2024, we farewelled the following staff:

- Mr Andrew Merrigan, Year 4
- Ms Izabella Callisto, Year 3
- Ms Emily McGuffin, MYR

In relation to school infrastructure development, the start of the 2024 school year involved a building refurbishment upgrade of the Bridge St OSHC / Library space. This enabled new opportunities for library, performing arts, Japanese, OSHC and musical instrument experiences for the community. In addition, we moved the William St Library to a bigger double learning space to provide more resources for the community.

In terms of learning improvement, we introduced a whole school Literacy program for all staff to be trained in named 'Playberry'. This a science and research based phonics, vocabulary, reading and writing approach to help students building strong literacy foundations for future application. In 2024, we were proud that our Year 3 and 5 NAPLAN results were above the National averages in all learning domains, being Numeracy, Reading, Writing and Language Conventions. Our Year 1 Phonics check data was above the CESA and eastern region averages. The school's consistent success in NAPLAN and the Phonics Screening is a direct result of the clear foundations and strategic directions within the literacy and numeracy pedagogies that commence in the early years, from Preschool onwards. In 2024, we introduced new extension opportunities to re-introduce the ICAS competition, our school hosting the G.A.T.E Ways 'Mindblown' program and offering the BRAINWAYS school holiday program. We also introduced a new opportunity for students in Years 5 and 6 to participate in the Prime Minister's Spelling Bee competition, with 4 students reaching the finals.

In the area of Catholic Identity and Social Justice, we introduced new community-based initiatives through donating goods to pass on 20 full bags to Backpacks4Kids, working with Catholic Mission for Socktober to raise

of \$750 for East Timor and our Preschool student baking goods for the local church community. Throughout 2024, ....students undertook the parish sacramental program celebrating confirmation and the first Eucharist. As well, 12 students in Year 3 began their preparation to celebrate Reconciliation, which would occur in Term 3. I am grateful to the Norwood Parish Sacramental Team for their support of the families and students during their preparation to undertake the Sacraments. I am grateful to Assistant Principal Mrs. Grace Vassallo-Wakefield for her untiring work in organising school liturgies and assisting with parish events. I am also aware and grateful for the work of our Office and Support Staff for their pastoral care of our children and families.

In the field of student wellbeing, we introduced a new 'Thriving Minds' wellbeing curriculum that focused on friendships, emotions, collaboration and navigating stress. Our wellbeing pulse check-in data averaged 81% of the student cohort responding with positive green responses for the year.

In the area of Co-curricular sport, 2024 was a very successful year for our school community. We introduced the new 'Simply Sports' afterschool Soccer and Cricket programs where over 30 students from Bridge St accessed. We provided new sporting initiatives including the Soccer Jim Huffedine Cup (which we won!) and the Norwood Football Cup (which we also won!), Gather Round visit from the Brisbane Lions and Wheelinet wheelchair program. Once again, we held a Sports assembly to recognise the incredible work of the sport's coaches.

In the areas of music and performing arts we used the Performing Arts Studio again to host two school musicals, based on the Nativity Story. Both performances were sold out and demonstrated an extremely high level of talent from the students. We also had more students undertake musical instrumental lessons in piano, guitar and drums and were able to showcase their talents at the end of year music assembly. We also purchased new instruments for students to learn donated by P & F in Performing Arts including the ukulele (William St) and xylophone (Bridge St), as well as the introduction of drum lessons provided by the Learning Through Music program. The Catholic Schools Music Festival was another successful event for 20 of our Year 5 and 6 students. In 2024, it was my second year of my role as chair of the Catholic Schools Music Festival committee. It was wonderful to see our choir students, who all demonstrated their incredible musical talents in collaboration with Catholic schools from across South Australia. My thanks to Ms. Oriana Radman for leading and supporting all the students to be successful in their choir training and the festival event.

To improve the student uniform, we introduced a new soft-shell jacket for the Physical Education uniform.

Grandparents Day was another school community event that was well attended and received. The day commenced with a whole school liturgy, and grandparents were invited to participate in a range of engaging buddy class learning activities at our William St. campus.

One of the major highlights of the 2024 school year was the school musical. Mrs. Veronica Issa was incredible in leading the students to write and perform the musical based on the Nativity Story from the Bible. The performances were split between both campuses over two days in our new Performing Arts Studio. All the students from preschool to Year 6 did an exceptional job to share the story and history of Christmas to provide an extremely engaging performance. The money raised from the event will go straight back into the Performing Arts school program. At the end of 2024, we held a music assembly where students who had taken up instruments throughout the year were able to perform for the school community. It was exceptional to see the students perform a range of instruments, including guitar, piano, and vocals, for their parents, peers, and the school staff.

The Catholic Schools Music Festival was another successful event for 20 of our Year 5 and 6 students. As chair of the Catholic Schools Music Festival committee, it was wonderful to see our choir students, who all demonstrated

their incredible musical talents in collaboration with Catholic schools from across South Australia. My thanks to Ms. Oriana Radman for leading and supporting all the students to be successful in their choir training and the festival event.

In 2024, the Ready for Reception program continued and the 2-day program for students in their final semester of preschool helped over 20 students prepare for a more structured learning program in a school setting. I would like to thank Mrs. Courtney Pisaniello, the teacher who ran the program, for her outstanding leadership of the students and the effective way that she ensured each child had a seamless transition from the program into school.

In Term 2 of 2024, we farewelled OSHC Director Miss Shayla Cooper and welcomed the new OSHC Director, Miss Isbaella Vassallo-Wakefield. The students who attend the service have enjoyed the program offered.

In the domain of developing the innovative use of technologies in our school, we introduced a new initiative where Year 1 and 5 students collaborated to create 3D printed objects through TinkerCadd. Our students showcased their learning at the Makers Empire showcase with Catholic schools across South Australia. Thank you to Miss Izabella Callisto and Miss Annie Brearley for leading the students to be successful in this new initiative.

In 2024, we worked in collaboration with the School Board and the local council on traffic. We hosted Gayle Bucky, the manager for traffic and integrated transport, from the Council of Norwood, Payneham, and St Peters. Gayle upgraded signage. I also met with school leaders and the minister for transport at Trinity Gardens Primary to discuss improvements to the traffic and safety on Portrush Road.

In 2024, our financial management ensured positive cash flow and budgets were effectively met. Led by the commitment of our school bursar, Mrs. Nicki Cambourn, we have maintained a strong financial standing for our school into the future. Our finance team, which consisted of Nicki Cambourn, Brett Thompson, Huiling Zhu, and me, regularly met to review and plan school financial matters.

It is imperative that I thank the school board, particularly the outstanding work of Chairperson Mr. Brett Thompson, who has passionately ensured that St. Joseph's Memorial moves forward in a direction that provides the best Catholic schooling opportunities and facilities for all students.

I would like to sincerely thank the school board members Brett Thompson, Andrew Baker, Huiling Zhu, Janelle Harris, Michelle Atwood, Nick McCabe, Roman Kluba, David Holmes, Josie Crowley, Grace Vassallo-Wakefield and our president, Fr. Chris Jenkins, who have provided extensive time and expertise to focus on school development and improvement. I would like to thank exiting board member of many years, Mr Nick McCabe for his passionate and knowledgeable impact on our school to help improve our school over many years.

To our Parents and Friends Committee, thank you for your contribution and support. A special thanks to our new co-chairs Mrs Vikki Schiovene and Mrs Isabella Evangeou for their leadership of the committee and the collective team for their faithful service and contributions to the many successful events over the year, especially Quiz Night, St. Peter's Fair, Family Picnics, Colour Run and the Student Disco. It is important to recognize the selfless and tireless work you have put in with a community-first focus that has guided your actions. Our community will sincerely miss your positive guidance, work, and impact.

In preparation for the 2025 school year, the following staff were also appointed or re-appointed:

- Cathy Haddad, Year 1 Teacher (0.5)
- Zoë Gower, Reception Teacher
- Belinda Papuni, Educational Support Officer
- Katie Pederick, Educational Support Officer
- Courtney Pisaniello, Ready for Reception Teacher.

In conclusion, I would like to extend my thanks to the dedicated staff at SJMS for the relationships they form with students and their families, as well as the effort they put into the teaching, learning, and assessment cycle for the students to succeed in our community. I would like to share my deepest gratitude for Father Chris and the Norwood Catholic Parish for being authentically connected to and invested in our school and for your unwavering guidance and care for all members of our school community.

It has been an honour to serve the community as Principal, and I genuinely cherish every day I am able to work at St. Joseph's Memorial School. In 2023, we began with 170 students and finished 2024 year with a total of 201 students. 2025 looks extremely promising, with two receptions classes commencing the school year.

We will continue to place the students at the heart of every decision we make and everything we do to ensure we develop a strong sense of pride for each child and family at St. Joseph's Memorial.

Thanks and God bless,

Adam Slater

Principal

# Catholic Identity: APRIM Report

## Liturgies

School liturgies are an important part of our School RE program as they support our:

### **Catholic identity**

Liturgy is a key part of Catholic school life and is used to shape and maintain the school's Catholic identity.

### **Community**

Liturgies help students develop a sense of belonging and communion with others in the school community.

### **Spiritual growth**

Liturgies help students develop a mature spiritual life and experience the presence of God.

### **Focus on the Gospel**

Liturgies help students focus on the Gospel message and give them something to think about for the week.

### **Involvement**

Liturgies can be planned with students in mind, and students can be involved in choosing prayers and hymns.

Across the year, we had many opportunities to come together as a whole school and celebrate as a Catholic Identity. Coming together to celebrate the Eucharist allowed us to express faith, thanksgiving, and unity with other believers. These moments included:

- Beginning and End of Year Mass
- St Joseph's Day
- Grandparent's Day
- Mother's and Father's Day
- St Mary MacKillop's Feast Day

Our St Joseph Feast Day celebrations were a highlight for our community. Traditionally, we have a BBQ and pool day on the day but in 2024, as the Norwood Pool was unavailable, we celebrated this aspect earlier. Our Parents and Friends helped to coordinate the cooking and serving of food for our students which was plentiful and appreciated by all. Our time at the pool was enjoyed by all. There were many parents and caregivers (over 30) who volunteered to supervise walking students across from Bridge Street to William Street and then supervise students while they enjoyed their time in the pool.

Grandparent's Day was another obvious highlight for our community. We were blessed to have over 80 parents, grandparents and friends join us for our Grandparents Day mass. This was linked to the Feasts of Saints Joachim and Anne (Jesus' Grandparents) and the World Day for Grandparents and the Elderly.

As well, during Holy Week, classes led the community through significant events in Jesus' life as we came to the end of Lent and our Year 5 students led us in a moving and reverent liturgy for the Stations of the Cross.

Throughout the year all classes celebrated a Liturgy of the Word (Bridge Street classes) or a Eucharistic celebration (William Street classes) each term. All of these liturgical celebrations were well attended by parents and caregivers helping to strengthen our faith community.

## Staff Professional Development

The program we use to teach RE in the Classroom is the Crossways program which has been developed by CESA. Over the past few years, Crossways has gone through a review process and has been updated. An integral part of this process is the Assessment of Religious Education in the classroom.

The Crossways Curriculum and the purpose of the Classroom Religious Education program is to:

- to educate, inspire and support students in their religious self-understanding and spiritual awareness,
- to deepen their knowledge and understanding of, and ability to dialogue with, the Catholic Tradition and its foundation in God who is Love and revealed in Jesus Christ through the Holy Spirit, the broader Christian tradition and its relationship with other religious and philosophical worldviews,
- to enable students to seek truth and meaning through their learning and develop their ability to interpret experiences and perspectives,
- to inspire and challenge students to engage more fully in life, the Church and society with growing wisdom, religious identity, prayer life and moral purpose to promote a just and nonviolent world.

Together as a staff we have been exploring the CESA Performance Standards in Religious Education and develop units of work that support this purpose.

### **Sacramental Program**

Students from our Year 3, 4 and 5 celebrated the Sacrament of Reconciliation and Confirmation / First Eucharist in 2024. We had 15 students from SJMS celebrate Reconciliation and approximately 30 students celebrate Confirmation and First Eucharist as part of the Parish community.

Students and parents participated in workshops run by the Parish Staff and supported by the APRIM as well as staff attending the celebrations.

### **Staff and Student Social Justice Initiatives**

On the final day of Term 2, the staff came together for our Annual Retreat Day. The day focussed on faith in action. It was a wonderful day where we had 3 speakers come out to address the staff on their own faith in action. Sophie, from the Parish shared with us the Parish Outreach project which serves up morning tea, on a Thursday morning to people within our Parish who may be lonely or just want to chat. Rachel from Backpack4Kids, shared how her project came about and the children they support and finally, Tony from Catholic Missions shared his travel to Cambodia to work with their Mission partners.

The staff also spent time putting together Backpacks and cooking for the Parish Outreach group. As well, teachers spent some time planning what they might do with their classes to promote faith in action at a school level.

Supporting Catholic Charities is also an integral part of our community. As a school community we supported:

- Project Compassion during Lent
- Vinnies Winter Appeal
- Vegemite for Vinnies on St Mary MacKillop's Feast Day
- Vinnies Christmas Appeal

As well, and following on from our staff Faith Formation Day the classes across the school supported the following charities:

- Preschool – Baking goods for the Parish Outreach Group
- Reception and Year 1 – Mary MacKillop Today
- Year 2 – Catholic Missions



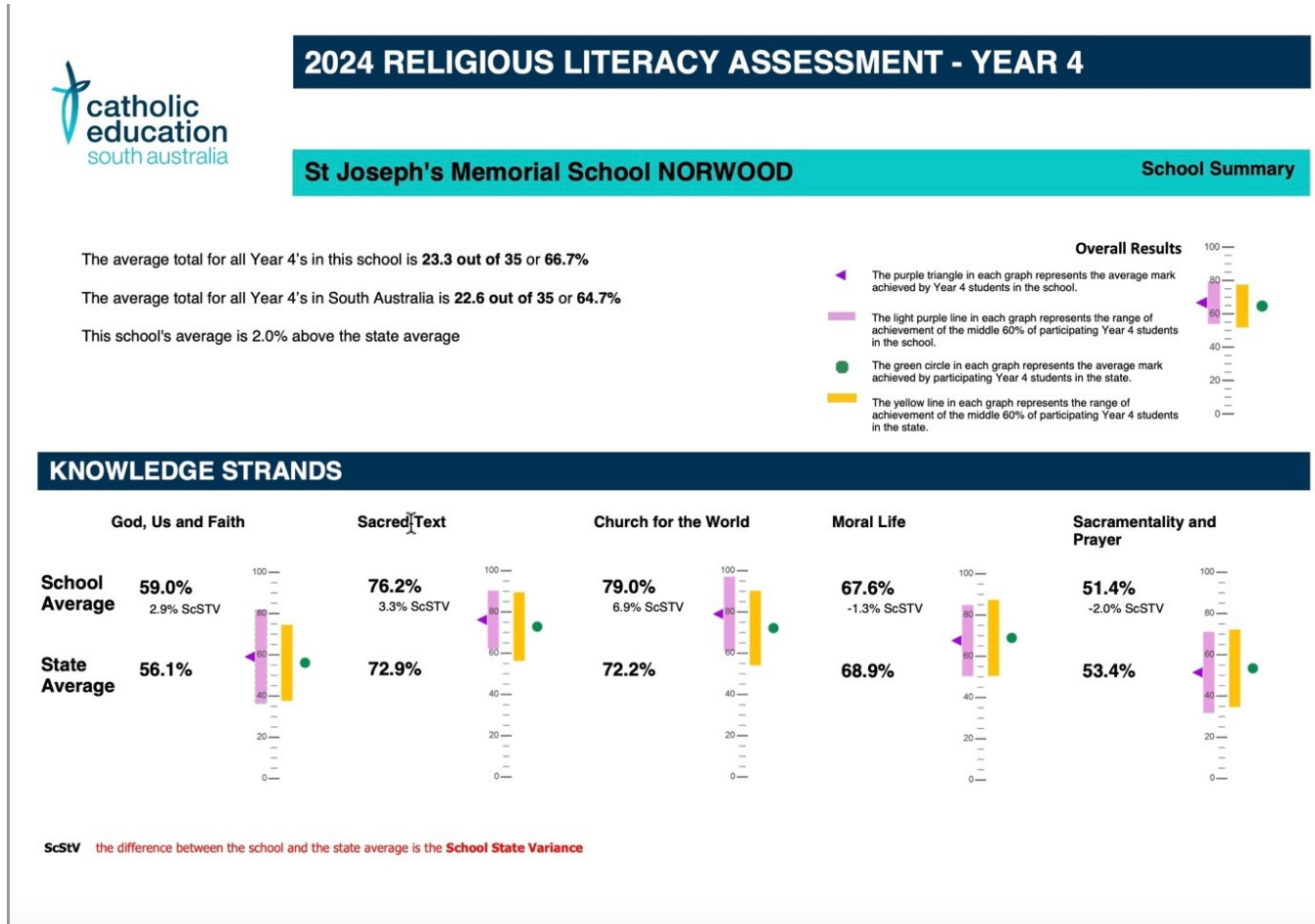
- Years 3 & 4 – Ronald MacDonald House
- Years 5 & 6 – Socktober (Catholic Missions)

These fundraising initiatives were opportunities for the students to have a voice in the Charities they would like to support as well as preparing items, advertising their activity and helping to run them as well. It was a wonderful way for student agency to be developed.

## ReLAT Religious Literacy Assessment Tool

During Term 3, all Year 4 students in SA Catholic Schools participated in the ReLAT test. ReLAT focuses on knowledge content which is core to the Year 3 and 4 *Crossways* Religious Education curriculum. Students in Year 4 in 2024 have been engaging in the new Religious Education curriculum for two years. As a basic knowledge test, ReLAT complements the continuous, fuller, and deeper assessment of learning that occurs in the RE classroom. The assessment is not a measure of a child's faith nor their participation in the broader life of the Catholic community.

Below you will see the SJMS school report which shows us that our Year 4 students averaged 2% above the state average.



## Wellbeing Boost

Last year, all Schools received a Wellbeing Boost from the Federal Government to support School Wellbeing Programs. After researching and consulting with the staff, we decided to purchase the Thriving Minds program

from Positive Minds Australia. This program was designed by Madhavi Nawana Parker, who worked with us as part of the Eastern Region 5 Star project.

There are 5 key areas which are focused on:

1. Connection (Find)
2. Compassion (Feeling)
3. Courage (Brave)
4. Character (Kind)
5. Composure (Calm)

### **Social Work Students**

In 2024 we had 6 students from the Social Work program at UniSA who joined our community for a total of 500 hours across a Semester. They worked across both sites supporting the community with:

- Social / Emotional Wellbeing and Regulation
- Lunch time clubs
- Small group work (What's the buzz, etc.)
- Special events (RUOK Day)
- Supporting students with the Pulse Check survey
- Supporting students referred to them by their parents or caregivers
- Transition to class from break times
- Supporting excursions / camps
- Other activities

The work of the Social Work Students helped to support our Social Emotional Learning Programs in the classrooms.

Assistant Principal of Religious Identity and Mission

Grace Vassallo-Wakefield

# Teaching and Learning

[Please click below for the 2024-2026 St Joseph's Memorial School Strategic Plan:](#)

## 2024 Staffing

Parish Priest	Fr Chris Jenkins
Principal	Adam Slater
APRIM	Grace Vassallo-Wakefield
Preschool Coordinator	Tania Loro Montin
Preschool Teacher	Maree Raphael
Preschool Educator	Marta D'Ortenzio
Mid-Year Reception	Emily McGuffin
Reception	Zoe Gower
Reception	Nickie Palumbo
Year 1	Catherine Haddad & Mary Piteo
Year 2	Catherine Devitt & Will Dacombe-Bird
Year 2	David Holmes
Year 3	Izabella Callisto
Year 4	Andrew Merrigan
Year 5	Annie Brearley
Year 6	Christopher Heaney
Inclusive Education Coordinator	Toni Benci
Japanese	Oriana Radman
PE Teacher/Coordinator	Will Dacombe-Bird
Performing Arts	Veronica Issa
Pedagogical Coach	Aimee Caruso
Marketing & Communication Officer	Antoniette Salandra
Library	Julie Moore
Bursar	Nicki Cambourn
Bridge Street Office/Enrolments	Antoniette Salandra
William Street Office/WHS Coordinator	Mary Fantasia
Maintenance	Andrew Webb
OSHC Director	Isabella Vassallo-Wakefield
Education Support Officers	Claire Tiekink
	Katie Pederick
	Belinda Papuni
	Erika Petersson

## 2024 Staffing

Teaching staff	19
Full-time equivalent teaching staff	13.7
Non-teaching staff	12
Full-time equivalent non-teaching staff	6.6

## 2024 Staff Professional Development

In 2024 staff at SJMS participated in a variety of Professional Development experiences. These included:

Grad Cert in Religious Education  
Catholic Schools Music Festival Training  
Staff Retreat  
Playberry Laser Literacy Program with Kristy-Lee Hansberry  
NCCD Workshop  
WH&S PD  
An Introduction to New Crossways Curriculum and MITIOG  
CESA Religious Leaders Days  
PRIMA Professional Learning Days  
Apple Teacher training  
SEQTA Implementation & Training  
Children's University  
Numeracy with Professor Anne Bayetto  
Clarity with Dr Lyn Sharrat  
Thriving Minds Wellbeing with Madhavi Parker

## Staff Qualifications

13% Master's Degree, 44% Bachelor and 4% Diploma.

13% of teaching staff hold 2 or more qualifications.

0% of teaching staff identify as Aboriginal or Torres Strait Islander.

## 2024 Class Structures

Our class structures for 2024 included:

- 2 x Reception
- 1 X Mid-Year Reception class
- 1 x Year 1 classes
- 2 x Year 2 classes
- 1 x Year 3 class
- 1 x Year 4 class
- 1 x Year 5 class
- 1 x Year 6 class

## School Information

### Preschool to Year 1

St Joseph's Memorial School

46 Bridge Street, Kensington, South Australia 5068

### Year 2 to Year 6

St Joseph's Memorial School

139 William Street, Norwood, South Australia 5067

<b>School Type</b>	Primary
<b>School Sector</b>	Catholic – Non-Government
<b>SES</b>	108
<b>ICSEA Value</b>	1099
<b>Total Enrolments</b>	200
<b>Indigenous Enrolments</b>	1
<b>Students with Disabilities</b>	41

# 2024 Income

## Recurrent Income

In 2024 St Joseph's Memorial School (SJMS) had a total income of \$4,192,692 which is like recent years. The income streams are broken down in the following table:

### ST JOSEPH'S MEMORIAL SCHOOL FOR THE YEAR ENDED 31 DECEMBER 2024

#### STATEMENT OF PROFIT OR LOSS AND OTHER COMPREHENSIVE INCOME

	Note	2024 \$
<b>Income</b>		
Recurrent grants - Australian Government		2,319,789
Recurrent grants - South Australian Government		607,984
Student fees		573,668
Other income		691,251
Capital grants - Australian Government		-
Capital grants - South Australian Government		-
<b>Income (excluding interest income)</b>		<hr/> 4,192,692 <hr/>

# NAPLAN Results

In 2024, students completed all NAPLAN tests through an online platform with the exemption of the Year 3 Writing test. The online platform provides students with the opportunity to participate in a testing situation that is tailored to their success.

The Year 3 student results identified that the cohort was above the national and Catholic Education of South Australia average in all domains of reading, writing, spelling, and numeracy. The Year 5 student results showed that the year level was collectively above the national and Catholic Education of South Australia average in all domains of reading, writing, spelling, and numeracy

Below is the school performance report that show our school's mean score in comparison to national and CESA averages:

YEAR 3	READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
<i>SJMS</i>	415	449	445	439	431
<i>CESA East</i>	420	440	420	423	418
<i>CESA</i>	401	424	406	404	401
<i>National</i>	404	416	402	409	404

YEAR 5	READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
<i>SJMS</i>	509	507	512	507	511
<i>CESA East</i>	500	498	494	504	496
<i>CESA</i>	484	484	487	488	480
<i>National</i>	491	485	486	498	489

Green represents our student data is above, and yellow below.

# Student Attendance

The average student attendance rate:



## Historical Term Attendance

School Name				Campus			Attendance Year			Year Level		
All				All			2024			Multiple selections		

Term	1			2			3			4			Total
Year Level	F	M	Total	F	M	Total	F	M	Total	F	M	Total	
Reception	88.2%	90.2%	89.3%	87.1%	87.6%	87.4%	89.0%	91.1%	90.1%	93.1%	91.2%	92.1%	89.8%
Year 1	92.8%	97.7%	95.1%	87.2%	91.2%	89.1%	92.8%	93.8%	93.3%	92.2%	91.2%	91.6%	92.4%
Year 2	94.8%	93.5%	94.1%	91.4%	92.5%	92.0%	90.4%	92.7%	91.8%	92.1%	93.6%	92.9%	92.7%
Year 3	96.0%	96.1%	96.1%	94.9%	92.2%	93.6%	89.5%	92.4%	90.9%	93.2%	96.0%	94.5%	93.7%
Year 4	91.4%	90.4%	90.8%	87.1%	89.3%	88.5%	91.3%	89.3%	90.0%	92.6%	86.8%	88.8%	89.6%
Year 5	91.7%	96.0%	94.4%	89.5%	92.1%	91.1%	94.5%	93.9%	94.1%	94.6%	92.2%	93.2%	93.2%
Year 6	94.1%	92.0%	93.4%	84.8%	90.3%	87.0%	93.1%	93.5%	93.3%	89.8%	90.6%	90.1%	91.0%
Total	92.4%	93.4%	92.9%	89.0%	90.6%	89.8%	91.0%	92.2%	91.7%	92.6%	91.8%	92.2%	91.7%

### Management of Student Non-Attendance

The school requests parents to advise if students will be absent for any reason. This can be done in person, via phone, email or the Audiri app. If the school has not been advised of a student absence by 9:30am, an electronic message will be sent to parents via SEQTA by Administrative Staff to ascertain reasons for absence. For longer term absences between 2-5 consecutive days, the school requests that parents advise in person, via phone, email or via the Audiri app detailing the length and reason for the extended absence. If a student's absence will be for more than 5 consecutive days, a Principal Approved Application for Exemption from School (Form C, EDU 175) will need to be completed and given to the Principal to be authorised. The Form C, EDU 175 can be obtained from either campus office or via the school website. Unsatisfactory reasons for absences are referred to the Principal who will follow up with families as required.

### Post School Destination

A variety of pathways have been pursued by students who exited in 2024. School data indicates that the students who were in Year 6 in 2024 moved onto Catholic colleges, Government High Schools, Non-Government colleges or 'other'.

53 % moved onto Catholic Colleges.

47 % moved onto government and non-government high schools or other.

In other grades there were students who moved to other primary schools due to family relocation and other conditions.



## 2024 Enrolments by Year Level

CLASS	TOTAL
MYR	13
REC	20
REC	21
1	19
2	17
2	18
3	25
4	20
5	28
6	19
	200

## Value Added Programs

Debating

MultiLit and MacqLit

Tournament of Minds

Chess Club

PAT Testing

Co-curricula Sports

Reception to Year 5 Swimming Program

Year 3/4 Camp

Year 5/6 Leadership Camp

## 2024 School Board

School Board Member	Position on the Board
Adam Slater	Principal/Executive Officer
Grace Vassallo-Wakefield	APRIM/Co-opted Member
Brett Thompson	Chairman / Finance
Huiling Zhu	Finance / General Member
Fr Chris Jenkins	Parish Priest/President
Andrew Merrigan	Staff Representative
Roman Kluba	General Member
Nick McCabe	General Member
Andrew Baker	General Member
Josie Crowley	General Member
Janelle Harris	General Member
Michelle Atwood	General Member

St Joseph's Memorial School Board has delegated responsibility from the Archbishop/Bishop for the overall well-being of the school, within SACCS' and diocesan policies and guidelines. In practice, this means that in a spirit of partnership, St Joseph's Memorial School Board acts to:

- develop policies that nurture the religious dimension and guide the direction of the school;
- develop the relationship between the school and the church;
- promote educational excellence within the school;
- support the administration of the school;
- foster harmonious and positive collaboration within the school community;
- protect children;
- monitor buildings and grounds development and maintenance;
- exercise financial stewardship of the school; and
- ensure compliance with legal obligations.

The School Board meets twice a term for 8 meetings a year. Meetings run for two hours.

The Annual General Meeting (AGM) is held in Week 4 of Term 1. Parents interested in becoming a Board Member are required to have been a part of the School Community for at least two years and continue being involved in the school for a minimum of 5 years.

# Staff Satisfaction Survey

Staff were invited to participate in a Perception survey. The survey sought out staff feedback on the areas of Identity, Learning & Wellbeing, Resourcing and Community. The results indicate 1 being the lowest value and 6 being the highest:

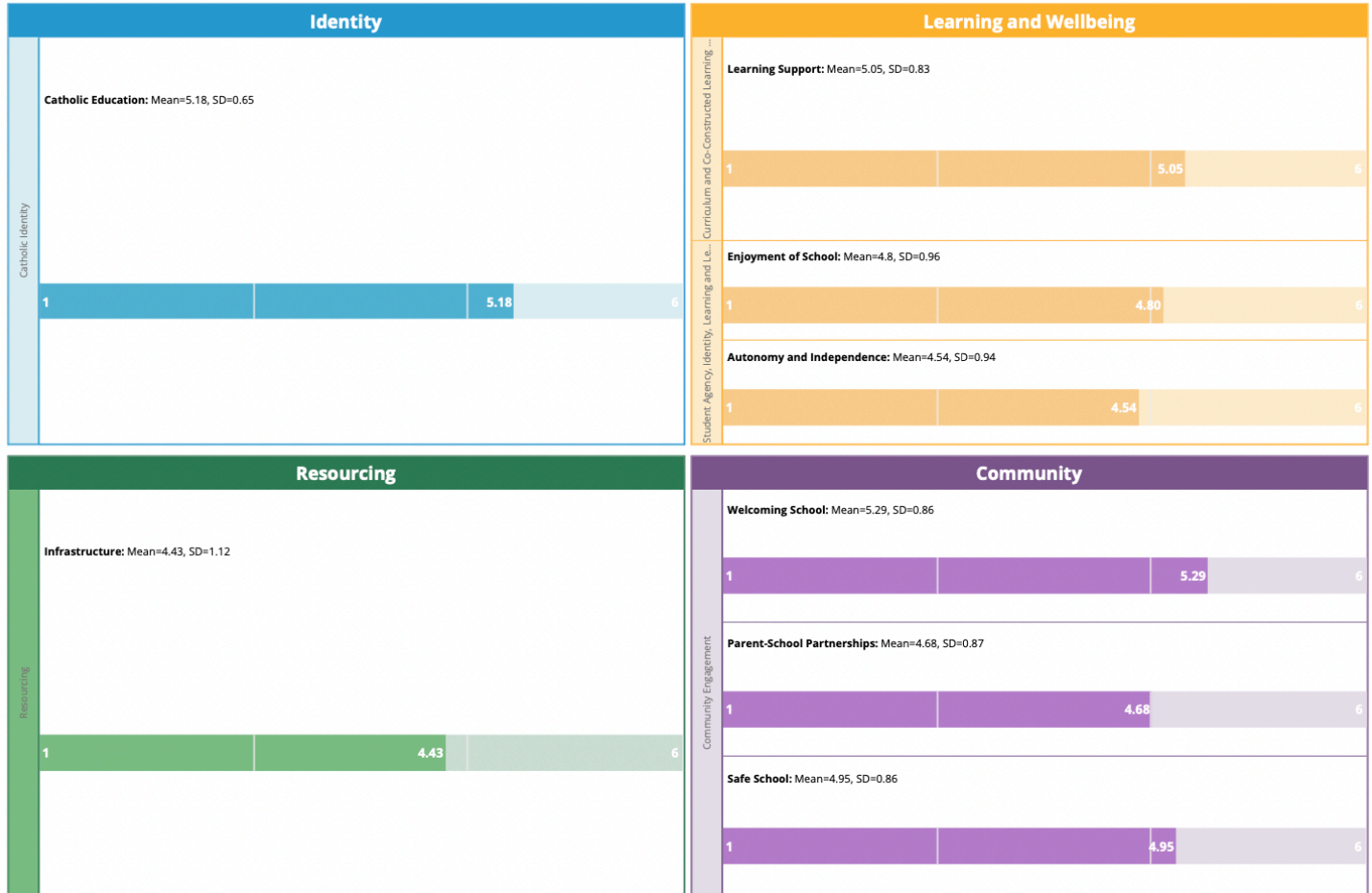
**Balanced Score Card: Teacher & Leadership Perceptions (LLL Framework)**



# Parent and Caregiver Satisfaction Survey

Parents were invited to participate in a Perception survey. The survey sought out parent feedback on the areas of Identity, Learning & Wellbeing, Resourcing and Community. The results indicate 1 being the lowest value and 6 being the highest:

**Balanced Score Card: Parent & Caregiver Perceptions (LLL Framework)**



# Student Satisfaction Survey

## Year 2 - 4

### Balanced Score Card: Student Perceptions (LLL Framework)

Catholic Identity	Identity			
	Catholic Education: Mean=4.56, SD=0.26			
	1		4.56	5
	Religious Education Classes: Mean=4.6, SD=0.39			
1		4.60	5	

Student Agency, Identity, Learning and Learning Support	Learning and Wellbeing			
	Learning Support: Mean=4.62, SD=0.33			
	1		4.62	5
	Student Influence: Mean=3.94, SD=0.79			
1		3.94	5	
Autonomy and Independence: Mean=4.31, SD=0.54				
1		4.31	5	

Resourcing			
Infrastructure: Mean=4.55, SD=0.35			
1		4.55	5

Community			
Welcoming and Safe School: Mean=4.48, SD=0.47			
1		4.48	5

# Student Satisfaction Survey

## Year 5 - 6

### Balanced Score Card: Student Perceptions (LLL Framework)

Catholic Identity	Identity			
	Catholic Education: Mean=4.5, SD=0.48			
	1		4.50	5
	Religious Education Classes: Mean=4.18, SD=0.71			
1		4.18	5	
Curriculum and Co-Constructed Learning ...	Learning and Wellbeing			
	Learning Support: Mean=4.56, SD=0.4			
	1		4.56	5
	Student Influence: Mean=3.65, SD=0.78			
1		3.65	5	
Autonomy and Independence: Mean=4.38, SD=0.48				
1		4.38	5	
Resourcing	Resourcing			
	Infrastructure: Mean=4.46, SD=0.41			
	1		4.46	5
Community Engagement	Community			
	Welcoming and Safe School: Mean=4.19, SD=0.72			
	1		4.19	5