

# St Joseph's Memorial School

School Compliance &  
Performance Report

2022



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# Principal's Report

Dear parents, caregivers and colleagues it is with my pleasure that I provide you with the 2022 Principal's Report on behalf of St Joseph's Memorial School Board. 2022 was a significant year for our school community as the Bridge Street site would celebrate its 150 Anniversary.

2022 saw staff changes throughout the year. Mr. Brady Stallard was seconded to CESA for the year. As a result, Grace Vassallo-Wakefield was appointed as Acting Principal for the term of his absence with Mr. Franco Canil appointed as Acting APRIM. I thank Franco for his support during this time. Mrs. Linda Brine, Finance Officer retired in Term 1, Mrs. Christabel MacLeod, Year 5/6 Teacher resigned in Term 2 for personal reasons and Ms. Cathy Woods, Preschool Teacher, resigned mid-year for other teaching opportunities. Mrs. Nicki Cambourn was appointed Finance Officer and Miss Serena Razon appointed to replace Cathy Woods in the Preschool. As well, Mrs. Cathy Haddad appointed to teach the Mid-Year Reception class. A restructure of our Year 5/6 classes occurred due to a lack of suitable applicants for the Year 5/6 Teaching position.

In 2022 we welcomed the following staff to our community:

Mr. Franco Canil – Acting APRIM  
Mrs. Zoë Gower – Reception / Year 1  
Ms. Izabella Callisto – Year 2/3  
Ms. Eloise Di Sisto – Year 5/6  
Mrs. Kate Didyk – Year 5/6 and PE  
Mrs. Christabel McLeod – Year 5/6  
Mrs. Megan Pollard – Performing Arts Teacher  
Ms. Serena Razon – Chaplain and Reception Teacher  
Mrs. Cathy Haddad – Mid-Year Reception  
Mrs. Nicki Cambourn - Bursar

The beginning of the 2022 school year continued to be impacted by the COVID-19 pandemic. Prior to staff returning to school, we were informed that there would be a staggered start to the school year with Preschool, Reception and Year 1 students coming to school for the first 2 weeks of school and students from Years 2 to 6 engaging with remote learning. Supervision for students in Years 2 – 6 was offered to parents who required this at our Bridge Street site. This meant that our staff had to prepare for a very different start to the year and I would like to thank them all for their agility and adaptability during this time.

2022 also saw the continuation of the Performing Arts Studio Building project in Term 1. This included the removal of our transportable classrooms. I would like to thank the staff, students and parents for their patience during this time especially our students for navigating restricted play space which continued for the majority of the year. It was pleasing though to be able to open up the entire yard to our community in late Term 4 and see the students enjoy these new play spaces.

With the restriction of visitors at schools, we were unable to invite parents and caregivers onsite. Masses, Parent / Teacher conversations and even our AGM were affected. Excursions and camps for the first and part of the school year were impacted with some being either postponed or cancelled due to Government regulations. As COVID continued to impact school communities, 2 additional Pupil Free Days were granted to all Catholic Schools on the last day of Term 1 and the first day of Term 2. The preparation days were intended to be used by staff to undertake marking and reporting and to prepare materials for Term 2 with a focus on being ready to deliver remote learning should that become necessary.

Although we were impacted by COVID with both staff and students being affected, we were fortunate that we did not need to close the school at all. COVID did see an impact on the number of Temporary Relief Teachers that were available to schools and this did mean at times classes were combined due to the lack of available teachers.

In Term 2, the Performing Arts Studio was handed over to us by Mossop Builders without the installation of the stage which occurred later in the term, and we were able to utilize it for a variety of school purposes including for Performing Arts and Instrumental Music lessons. As well, over the April School holidays, the installation of the Koala Crossing at William Street provided another layer of student safety for children when crossing the road. We are grateful and extend our thanks to both the State Government Way2Go Program and Norwood, Payneham, St Peter's Council for providing the funding for this initiative.

The inclement weather as well as building backlogs meant that work on both our Nature Play area and Basketball / Netball courts and play areas were delayed. This had an impact on training for both our Netball and Basketball teams. I would like to extend my thanks to both St Ignatius Junior School and Mary MacKillop College for allowing us to use their facilities for training sessions and to the coaches for their flexibility.

In Term 2, students in Years 3 and 5 participated in NAPLAN. I am pleased to note that St Joseph's Memorial School was recognized twice in 2022 regarding NAPLAN. In the first instance on May 11 in the Adelaide Advertiser, SJMS was listed in 24th place of the top 100 Government and Non-Government schools as showing an improvement in NAPLAN results in 2021 ahead of many of our Diocesan Schools. Then again in late November, SJMS was named as the best performing Private Primary school in NAPLAN for Year 5 English in 2022. This was a remarkable achievement and a credit to the staff for their dedication to their classroom practise and supporting all students to be successful.

During the year approximately 25 students participated in the Parish Sacramental Program celebrating Confirmation and First Eucharist. As well, students in Year 3 began their preparation to celebrate Reconciliation which would occur in Term 3. Thank you to Mr. Franco Canil for his support of the families and students during their preparation.

Term 3 whilst still being affected by COVID restrictions saw some changes when it came to parents and caregivers accessing school sites. We were fortunate that we could celebrate our 150-year Anniversary with a Liturgy and Dramatisation, in our Performing Arts Studio. Mr. John Mula, Assistant Director CESA, Mr. Mark Battistella, School Performance Leader, CESA and Sisters from Mary MacKillop precinct as well as parents and caregivers within our community attended this significant event. Following the liturgy, staff, students and guests, walked back to the Bridge Street site to enjoy some Morning Tea. Guests were invited to explore classrooms and the sisters of St Joseph enjoyed this time expressing their thanks for being invited to this significant celebration for our school and their community.

Book Week celebrations as well as our Father's Day liturgy (followed by Morning Tea) were also well attended by our parents and caregivers. I thank our Student Leaders at the time, Odessa Blenkiron and Harry Nussio for leading us in these celebrations.

During the year, staff, students, families and the wider community were consulted on a name for our Performing Arts Studio. Following this consultation process and voting the successful name was MacKillop Performing Arts Studio. It will need to go through a final process before we can officially name the building.

The Catholic Schools Music Festival was another successful event in which some of our Year 5 and 6 students participated in. My thanks to Ms. Oriana Radman for supporting the students across the year in their Choir training.

As we rolled into Term 4 the pace didn't slow down. We were informed early in the term, that Mr. Brady Stallard had been appointed to a new role within CESA. I would like to thank Brady for his leadership at SJMS from 2017 to Term 1, 2021. I know that the community wish him every success in his new role. As a result of this news, CESA consulted with staff, students and the School Board to advertise and appoint a new School Principal for the 2023 School Year. In Week 8, Mr. Adam Slater was appointed as the Substantive Principal for St Joseph's Memorial School in 2023. I know that you will all welcome him warmly to our community and wish him every success. Holy Family's loss is our gain.

Grandparents Day was another community event that was well received. The day began with a liturgy which was followed by visits to classrooms. Grandparents were invited to participate on both campuses with a visit to the Bridge Street site in the afternoon.

After a yearlong consultation process with the School Board a decision was made to introduce a long transition program for students about to begin Reception. The Ready for Reception program; a 2-day program for students in their final semester of Preschool was approved. The programs aim is to prepare students for a more structured learning program in a school setting. The trial program will commence in 2023 with Mrs. Courtney Pisaniello as the teacher.

In 2022 we continued to ensure that every child had access to co-curricular activities. This included our Afterschool Sports Program, Children's University and Debating. Thank you to Mrs. Didyk (Sport), Mrs. Paula Wesley (Term 1 & 2) and Mr. Nick Ryan (Terms 3 & 4) (CU) and Miss Eloise Di Sisto and Mr. David Holmes (Debating) who supported these activities.

I want to thank the school board, particularly the work of Mr. Brett Thompson to agilely work through financial matters to review budgets and adjust them to ensure that St Joseph's Memorial continued to have facilities that were safe and relevant to the children's needs. I would like to thank Brett and the School Board for their governance to ensure we were able to provide improved sites and new purpose-built learning areas for our students.

I would like to thank the school board members Brett Thompson, Emily Schneemilch, Nick McCabe, Roman Kluba, Andrew Merrigan, Josie Crowley, and our President Fr Chris Jenkins who met online, face to face and out of session to ensure that we achieved what we achieved. May the capital developments completed be something that serves this school well, now and into the future.

This year we thank and farewell Emily Schneemilch for her contribution to the School Board as she leaves our community. We wish her success in your new community.

To the small group of parents who supported our Parents and Friends; thank you for your contribution and support. A special thanks to Charlotte Hutchesson for your faithful service and contribution to successful events when we were finally able to meet again, especially the Quiz Night and the Student Disco.

2022 also saw some valued staff members leave our community. I would like to thank the following teachers for their dedication to the teaching of students at SJMS:

- Mr. Franco Canil
- Miss Izabella Callisto
- Mrs. Kate Didyk
- Mrs. Megan Pollard
- Mrs. Cathy Haddad

In preparation for the 2023 school year the following staff were also appointed or re-appointed:

- Mr. Christopher Heaney – Year 6 Teacher
- Ms. Eloise Di Sisto – Year 5 Teacher
- Ms. Nicola Ciuffini – Reception Teacher (0.6)
- Mrs. Zoë Gower – Year 1 Teacher (0.6)
- Mr. William Dacombe-Bird – PE Teacher (0.6)

2022 marked a year where the SJMS community showed resilience and supported each other. Although it was more challenging than 2021, because from our perspective, we were unable to come together as we were accustomed to, we were still able to make our 150th year, a year to remember.

In conclusion, I would like to thank the School Board and P&F for their support throughout the 2022 school year. I also extend my thanks to the dedicated staff at SJMS and the effort they put into the teaching and learning cycle for the students in our community. It has been an honour to serve the community over the past 7 terms as the Acting Principal and I would like to extend a warm welcome, even though we are well into the year to Adam Slater as he begins his time as Principal in our community.

Grace Vassallo-Wakefield

Acting Principal

# Catholic Identity

In 2022, we celebrated the 150th Anniversary of the Bridge Street site of St Joseph's Memorial. We commenced the school year under the cloud of COVID, with the Years 2-6 students starting the first two weeks of school with online learning. Rec & Year 1s commenced on site from Day 1. Grace Vassallo-Wakefield began the year as the Acting Principal and Franco Canil was appointed as Acting APRIM for the year.

## Liturgical Celebrations

Despite COVID restrictions, Primary Years Masses and Early Years Liturgies of the Word were offered each term. The beginning of Year Mass was cancelled due to COVID, but we had our first whole school liturgy in March celebrating the Feast of St Joseph outside at the Bridge St Site. Ash Wednesday was also affected by COVID, therefore each class did the liturgy in their classrooms; not as a whole school in the Church. The Stations of the Cross were performed by all classes and led by Megan Pollard (Performing Arts Specialist). In Term 2, all classes participated in their class Masses/Liturgies. In Term 3, the whole school came together in the new PAS Building for the Feast of St Mary of the Cross MacKillop and the 150th Anniversary of Bridge St. The Sisters of St Joseph, CESA dignitaries, the Parish and the School Community were all invited. In Term 4, we gathered for the Feast of All Saints, Remembrance Day Liturgy and our combined End of Year and Graduation Mass.

Fr Chris Jenkins presided at most of these celebrations. Fr Chris enjoyed these gatherings and the opportunity to interact with the classes during the homily. Even though Masses and Liturgies of the Word were predominantly reserved for students, we shared photos and information of these celebrations via fortnightly newsletters and social media posts. More families were able to attend the Masses/Liturgies later in the year.

A school picnic was held for St Joseph's Day. The picnic was well supported by our SJMS community. Food and drinks were provided, including a sausage sizzle, a juice and water station. Our teachers also generously offered their time to run a variety of games, activities and entertainment for the children attending the picnic to enjoy at Borthwick Park.

## Parish Connection

We thank Fr Chris for being a part of prayer gatherings, faith formation, spiritual formation, Family Faith Program, Masses, Liturgies of the Word, blessings, Religious Education lessons, School Board meetings and ongoing assistance to families within the Parish. Fr Chris often made time to visit staff and students.

The Family Faith Formation Team once again coordinated family centred, Parish based and school supported sacramental programs. Online worksheets, communication and where possible workshops were prepared for sacramental students preparing for their First Reconciliation, Confirmation and First Eucharist. 25 students from Years 3 to Year 5 received the Sacrament of Reconciliation for the first time. 42 students received the Sacrament of Confirmation in the presence of Archbishop Patrick O'Regan, and later the Sacrament of First Holy Communion on the following Sunday.

In Term 2, Franco Canil attended the Adelaide Diocesan Assembly as a representative of St Joseph's Memorial School. Archbishop Patrick O'Regan was the guest speaker and the Theme of the assembly was, "Our Story, Our Mission, Our Future." The assembly was attended by parish, school, religious and association groups across South Australia and each day engaged in honest and contemporary discussions about inclusion, leadership, formation, parish life and outreach within the diocese.

## **Staff Formation**

The annual staff formation day was held on the first day of Term 4. The theme of the day was: 'Witnessing Mary MacKillop Today'. The day consisted of three parts: 1) Listening to the experiences of the Sisters of St Joseph, 2) Exploring the Mary MacKillop Museum and Chapel; & 3) Do the Mary MacKillop Pilgrimage Walk. In these moments, we valued the stories, the stillness, we were grateful to be together and to focus on Mary's example to us all.

## **Social Justice**

Term 1 began with a whole school focus on Caritas Australia's Project Compassion. The theme for Project Compassion was inspired by the biblical story of Noah's Ark "For All Future Generations." Each week classes focused on the stories of our brothers and sisters around the world whose lives have changed thanks to our generous support of Caritas Australia. Many individual boxes and classroom donations were collected leading up to and during Holy Week. Nearly \$700 was raised – a great effort by our community.

The Year 6 'Social Justice' Leaders stepped up in Term 2 to educate our classes about the St Vincent De Paul Winter Appeal. From this, our community donated over 13 laundry baskets of non-perishable and long-life foods, clothes and blankets to help families in need.

To end the year, we focused our attention on the St Vincent de Paul Christmas Appeal. Our families generously donated over 15 baskets of food, drinks, decorations and gifts to contribute to the Norwood Parish. Max Ormsby, the president of St Vincent de Paul's Norwood Conference was once again overwhelmed by our significant contribution and formally expressed his thanks in a letter of gratitude to the school community.

## **RE Curriculum**

In 2022, classroom teachers started to use the revised two-year scope and sequence, introduced by Franco Canil, to deliver the Crossways Religious Education Curriculum. The staff have become proficient in using the new CESA Share platform containing the evolving online version of Crossways. The online platform also offered newly developed Achievement Standards aligned to year level bands to assist with the assessment stage of planning in Religious Education.

Staff were all updated to the New Made In The Image of God (MITIOG) curriculum. The 2 staff meeting sessions to update staff were led by Franco Canil. Human Sexuality was offered in year level groupings towards the end of Term 3. MITIOG units were uploaded into SEQTA, which means our 2022 planning can be stored for use in future years.

31 Year 4 students participated in the Religious Education Literacy Assessment Tool (ReLAT) at the end of Term 3, and achieved an overall average score of 26 out of 35. Our overall average converts to an accuracy percentage of 73% – a 9% better than the State average.

## **School Projects**

Over the year, there have been a number of school projects undertaken.

- After many delays, the Nature Play Playground was finally completed at the end of Term 4 – just in time to give the Year 6s a chance to use it before they left for high school.
- The flag pole at William St was finally upgraded and being managed by Year 4 students.



- The PAS building was finally being used by the school community for many whole school and class celebrations. It was also used by the PA teacher.
- The Year 4 students started use the school garden to plant vegetables. These vegetables were to be grown to make food for the homeless in the area. Unfortunately, the local possums got to them first. I suppose they were homeless and thought the vegetables were for them!!!
- The school participated in the Christmas Street Lights Display. All the windows at the front of William St were decorated with coloured cellophane and lit up at night - each with a Christmas theme.
- The garden at Bridge St was completed over one weekend in Term 2. This was co-ordinated by Franco Canil.

A sincere thanks to Grace Vassallo-Wakefield and all the school community for all the support and positive feedback while at the St Joseph's Memorial School Community.

Franco Canil

Acting Assistant Principal Religious Identity and Mission

# Teaching and Learning

[Please click here for the 2020-2022 School Strategic Plan.](#)

## 2022 Staffing

Parish Priest	Fr Chris Jenkins
Acting Principal	Grace Vassallo-Wakefield
Acting APRIM	Franco Canil
Preschool Coordinator	Maree Raphael
Preschool Teacher	Cathy Woods (Terms 1 & 2) Serena Razon (Terms 3 & 4)
Preschool Educator	Marta D'Ortenzio
Mid-Year Reception	Cathy Haddad
Reception /Year 1 Gold	Nickie Palumbo
Reception /Year 1 Blue	Nicola Ciuffini
Reception /Year 1 Gold	Zoe Gower & Mary Murray
Year 2/3 Gold	Catherine Devitt & Mary Piteo
Year 2/3 Red	David Holmes
Year 2/3 Blue	Jessica Williams (Term 1) Izabella Callisto (Terms 2 – 4)
Year 4 Gold	Andrew Merrigan
Year 4 Blue	Paula Wesley
Year 5/6 Gold	Eloise Di Sisto & Kate Didyk
Year 5/6 Blue	Christopher Heaney
Year 5/6 Red	Christabel MacLeod (Term 1 only)
Inclusive Education Coordinator	Toni Benci
Japanese	Oriana Radman
PE Teacher/Coordinator	Kate Didyk
Performing Arts	Megan Pollard
Pedagogical Coach	Nick Ryan
Marketing & Communication Officer	Jess Nelson
Library	Julie Moore
Bursar	Linda Brine (Term 1) Nicki Cambourn (Terms 2 – 4)
Bridge Street Office/Enrolments	Jess Nelson
William Street Office/WHS Coordinator	Mary Fantasia
Maintenance	Andrew Webb
OSHC Director	Jess Nelson
Education Support Officers	Claire Tiekink
	Bearta Pye
	Cassandra Pulizzi
	Monique Signore
	Erika Petersson
	Serena Razon
Chaplain	

## 2022 Staffing

Teaching staff	25
Full-time equivalent teaching staff	16
Non-teaching staff	11
Full-time equivalent non-teaching staff	5.5

## 2022 Staff Professional Development

In 2022 staff at SJMS participated in a variety of Professional Development experiences. These included:

Grad Cert in Religious Education  
Catholic Schools Music Festival Training  
CESA Numeracy and Literacy Workshops  
EAL Project  
NCCD Workshop  
WH&S PD  
Assessment and Data Collection  
An Introduction to New Crossways Curriculum and MITIOG  
CESA Religious Leaders Days  
PRIMA Professional Learning Days  
ICT in the Classroom  
SEQTA Implementation & Training  
PMA – Numeracy Project  
Children’s University  
Numeracy with Lisa Jane O’Connor  
Berry Street Education Model  
Clarity – An Introduction to

## Staff Qualifications

10% Master's Degree, 65% Bachelor and 25% Diploma.

27% of teaching staff hold 2 or more qualifications.

0% of teaching staff identify as Aboriginal or Torres Strait Islander.

## 2022 Class Structures

Our class structures for 2022 included:

- 3 x Reception / Year 1 classes;
- 3 x Year 2/3 classes;
- 2 x Year 4 classes;
- 3 x Year 5/6 classes.

## School Information

### Preschool to Year 1

St Joseph's Memorial School

46 Bridge Street, Kensington, South Australia 5068

### Year 2 to Year 6

St Joseph's Memorial School

139 William Street, Norwood, South Australia 5067

<b>School Type</b>	Primary
<b>School Sector</b>	Catholic – Non-Government
<b>SES</b>	108
<b>ICSEA Value</b>	1116
<b>Total Enrolments</b>	208
<b>Indigenous Enrolments</b>	2
<b>Students with Disabilities</b>	41

## 2022 Income

### Recurrent Income

In 2022 St Joseph's Memorial School had a total income of \$4,367,537 which is broken down in the following table.

School Fee Income	593,875
*Other Income	257,667
State Government Recurrent Grants – Per Capita	556,972
Australian Government Recurrent Grants – Per Capita	2,181,635
Australian Government Funding – Other	84,900
State Government Funding – Other	66
State Government Capital Grant	142,422
Building & Development Loan	550,000
<b>TOTAL INCOME</b>	<b>\$4,367,537</b>

\*Other Income includes such items including but not limited to: Financial support from CESA, e.g., LSL payments, paid parenting leave, study incentive payments, Income from school activities not included in school fees, such as the sale of the Year 6 jumpers and overnight school camps.

## NAPLAN Results

St Joseph's Memorial School was one of six SA Catholic Schools that were recognised by the Australian Curriculum Assessment and Reporting Authority (ACARA) for their improvement rates for NAPLAN over the past 5 years. St Joseph's Memorial were reported in The Advertiser as being the best performing private primary school with an increased student performance of 10.42%.

In 2022, students completed all NAPLAN tests through an online platform with the exemption of the Year 3 Writing test. The online platform provides students with the opportunity to participate in a testing situation that is tailored to their success. Students are provided with three 'testlets' that deviate to an easier or harder set of questions dependent on their performance in the previous 'testlet'. Students adapted to this testing format well and teachers provided students with ample exposure to be successful using this platform. All Year 3 and Year 5 students participated in NAPLAN this year apart from our new arrival students who were exempt from participation in NAPLAN due to their short amount of schooling in Australia.

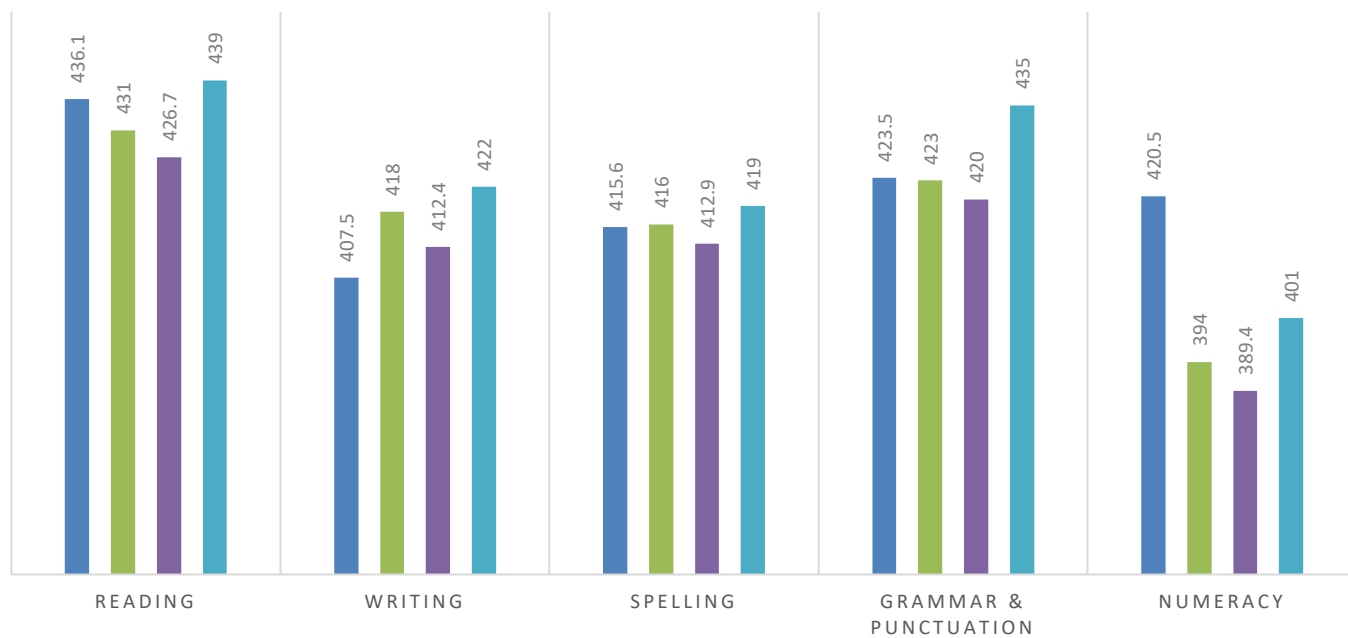
The Year 3 and Year 5 student results at St Joseph's Memorial have decreased in performance from 2021, however the results from 2021 were exceptionally high in comparison to many previous years. Year 5 Spelling and Writing, and Year 3 Numeracy were the only tests which continued to show improvement from previous years. In comparison to South Australian performance, our students are still achieving well. In total, there were 6 Year 3 students and 4 Year 5 students whose results were at or below the National Minimum Standard (2 Year 3 students below standard and 1 Year 6 below standard). These students who were at or below the National Minimum Standard had already been identified by school staff and are involved in intervention programs to provide support for them to be successful within their schooling.

The change in results could be a result of a change in pedagogical approaches to learning in literacy with the introduction of a whole school approach to literacy. During the first year of a new approach, there is generally a flux in results when introducing a new approach before results are seen to improve again. We anticipate that there could be a flux in the 2023 data as well before an improvement occurs. The staff are also mindful of the student cohort and the additional needs of the students within these cohorts.

Below are graphs that show our school's mean score in comparison to state and national averages.

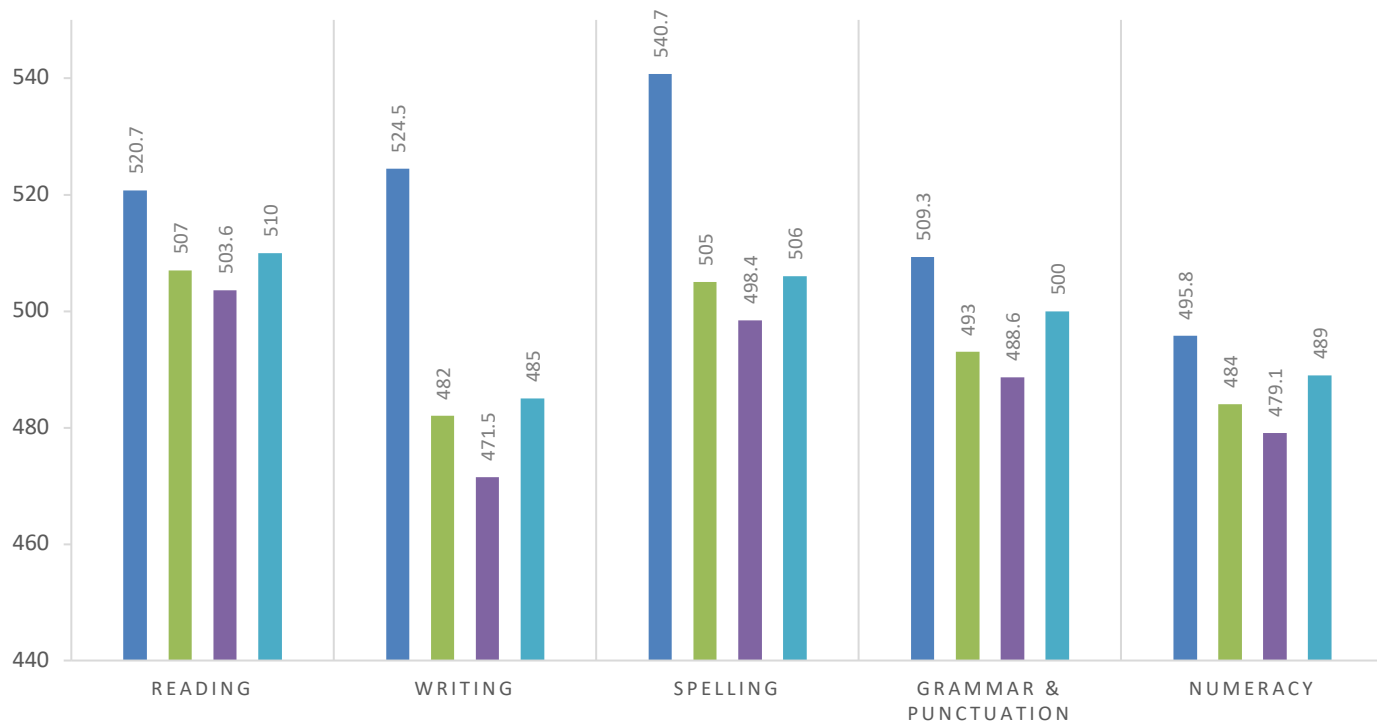
## YEAR 3 NAPLAN 2022

■ SJMS ■ CESA ■ State ■ National



## YEAR 5 NAPLAN 2022

■ SJMS ■ CESA ■ State ■ National



# Student Attendance

The average student attendance rate:



## Historical Term Attendance

School Name

St Joseph's Memorial School

Campus

Multiple selections

Attendance Year

2022

YL

Multiple selecti...

Term	1			2			3			4			Total
Year Level	F	M	Total	F	M	Total	F	M	Total	F	M	Total	
RE	82.3%	87.2%	85.0%	83.9%	88.7%	86.6%	88.5%	90.4%	89.5%	89.5%	92.1%	90.8%	87.9%
01	77.9%	88.5%	83.0%	87.4%	90.1%	88.8%	85.4%	91.2%	88.4%	86.9%	94.2%	90.8%	87.7%
02	94.7%	88.1%	90.8%	93.1%	90.7%	91.6%	87.8%	89.3%	88.7%	94.6%	87.1%	90.2%	90.4%
03	94.3%	90.9%	92.2%	90.8%	89.6%	90.0%	90.2%	91.1%	90.7%	92.8%	94.3%	93.7%	91.6%
04	88.2%	85.0%	86.6%	90.9%	92.0%	91.4%	91.3%	92.7%	92.0%	90.9%	89.2%	90.1%	90.0%
05	89.5%	88.8%	89.3%	81.9%	90.3%	84.0%	90.6%	89.0%	90.2%	92.2%	88.1%	91.0%	88.6%
06	83.7%	83.4%	83.6%	80.1%	81.6%	80.6%	80.4%	85.3%	82.1%	86.4%	83.6%	85.3%	82.8%
Total	86.8%	87.6%	87.2%	86.1%	89.4%	87.7%	87.9%	90.3%	89.1%	90.4%	90.6%	90.5%	88.5%

### Management of Student Non-Attendance

The school requests parents to advise if students will be absent for any reason. This can be done in person, via phone, email or the Skoolbag app. If the school has not been advised of a student absence by 9:30am, an electronic message will be sent to parents via SEQTA by Administrative Staff to ascertain reasons for absence. For longer term absences between 2-5 consecutive days, the school requests that parents advise in person, via phone, email or via the Skoolbag app detailing the length and reason for the extended absence. If a student's absence will be for more than 5 consecutive days, a Principal Approved Application for Exemption from School (Form C, EDU 175) will need to be completed and given to the Principal to be authorised. The Form C, EDU 175 can be obtained from either campus office or via the school website. Unsatisfactory reasons for absences are referred to the Principal who will follow up with families as required.

### Post School Destination

A variety of pathways have been pursued by students who exited in 2022.

School data indicates that the students who were in Year 6 in 2022 moved onto Catholic colleges, Government High Schools, Non-Government colleges or 'other'.

71 % moved onto Catholic Colleges.

29 % moved onto government and non-government high schools or other.

In other grades there were students who moved to other primary schools due to family relocation and other conditions.

## 2022 Enrolments by Year Level

Class	Boys	Girls	Total		Year level totals		Enrolment total 2022	
MYR	2	8	10					
R/1 B	12	9	21				Term 1	203 + 10 MYR
R/1 G	11	7	18		Yr 6	23	Term 2	202 + 10 MYR
R/1 R	12	9	21		Yr 5	29	Term 3	208
2/3 B	10	7	17		Yr 4	32	Term 4	
2/3 G	10	8	18		Yr 3	29		
2/3 R	12	7	19		Yr 2	27		
4 B	8	7	15		Yr 1	27		
4 G	7	9	16		Rec	35		
5/6 B	9	17	26				Current Preschool 21 (+ 1 arriving Sept 8)	
5/6 G	7	20	27					

## Value Added Programs

Debating

MultiLit and MacqLit

Tournament of Minds

Heggerty

Chess Club

PAT Testing

Co-curricula Sports

Reception to Year 5 Swimming Program

Year 3 Camp

Year 4 Camp

Year 5/6 Leadership Camp



## 2022 School Board

School Board Member	Position on the Board
Grace Vassallo-Wakefield	Principal/Executive Officer
Franco Canil	APRIM/Co-opted Member
Brett Thompson	Chairman / Finance
Fr Chris Jenkins	Parish Priest/President
Andrew Merrigan	Staff Representative
Roman Kluba	General Member
Nick McCabe	General Member
Emily Schneemish	General Member
Josie Crowley	General Member

St Joseph's Memorial School Board has delegated responsibility from the Archbishop/Bishop for the overall well-being of the school, within SACCS' and diocesan policies and guidelines. In practice, this means that in a spirit of partnership, St Joseph's Memorial School Board acts to:

- develop policies that nurture the religious dimension and guide the direction of the school;
- develop the relationship between the school and the church;
- promote educational excellence within the school;
- support the administration of the school;
- foster harmonious and positive collaboration within the school community;
- protect children;
- monitor buildings and grounds development and maintenance;
- exercise financial stewardship of the school; and
- ensure compliance with legal obligations.

The School Board meets twice a term for 8 meetings a year. Meetings run for two hours.

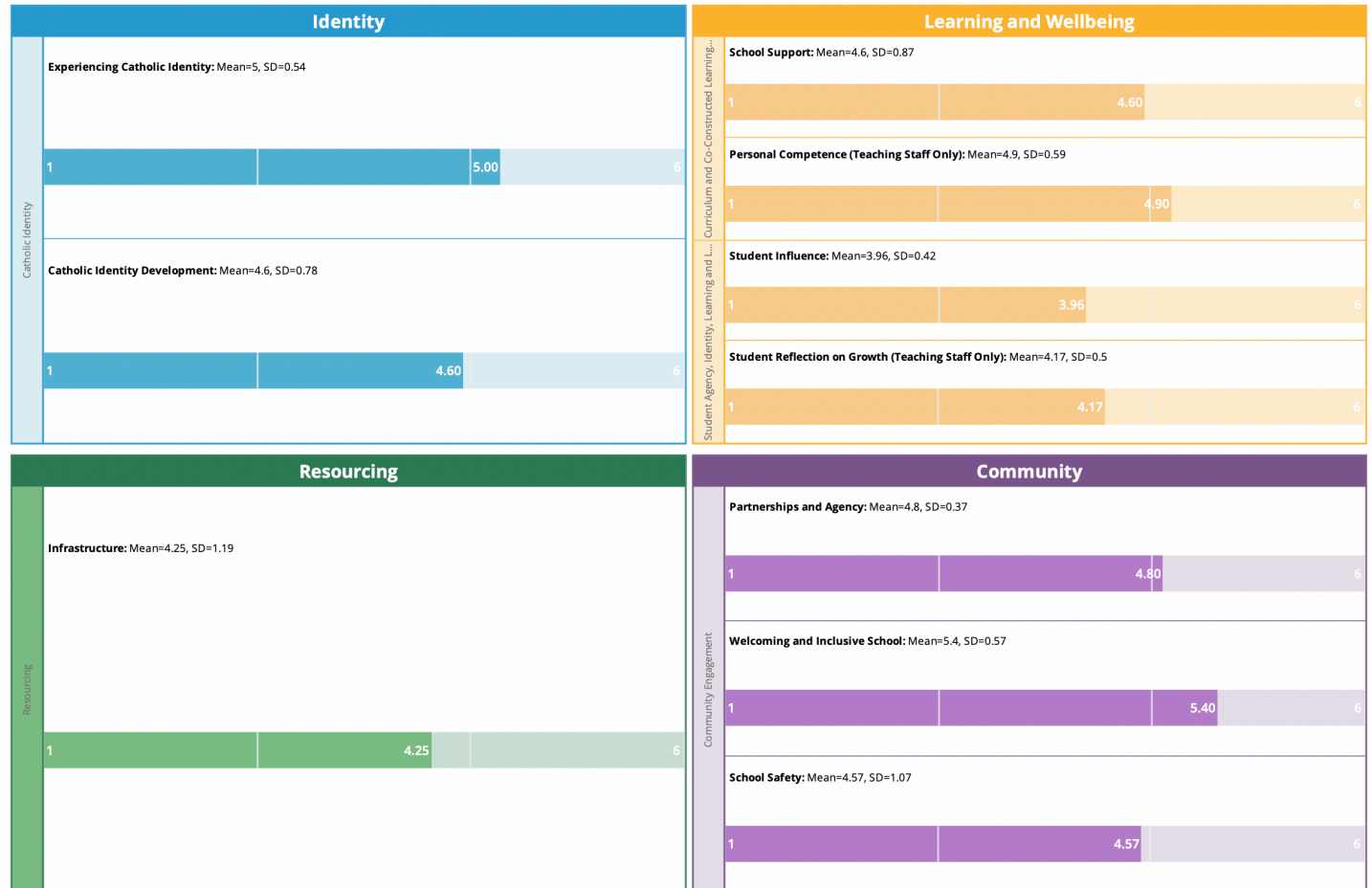
The Annual General Meeting (AGM) is held in Week 4 of Term 1.

Parents interested in becoming a Board Member are required to have been a part of the School Community for at least two years and continue being involved in the school for a minimum of 5 years.

# Staff Satisfaction Survey

Staff were invited to participate in a Perception survey. The survey sought out staff feedback on the areas of Identity, Learning & Wellbeing, Resourcing and Community. The results indicate 1 being the lowest value and 6 being the highest:

## Balanced Score Card: Teacher & Leadership Perceptions (LLL Framework)



# Parent and Caregiver Satisfaction Survey

Parents were invited to participate in a Perception survey. The survey sought out parent feedback on the areas of Identity, Learning & Wellbeing, Resourcing and Community. The results indicate 1 being the lowest value and 6 being the highest:

## Balanced Score Card: Parent & Caregiver Perceptions (LLL Framework)

